# CHALLENGE-BASED LEARNING TO IMPROVE SECOND LANGUAGE SPEAKING SKILLS

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## ABSTRACT

Second language learners often find it challenging to master speaking as it is an interactive skill that requires speakers to be able to apply their knowledge of vocabulary, grammatical rules, appropriateness of language and other metalinguistic features such as tone and intonation in real-life conversations. Learners often lack exposure to authentic language production and enough practice of speaking skills. Further, they may not even see a clear purpose for practicing speaking skills in a monolingual classroom where communication in their first language can be more successful. This paper discusses some of the problems related to speaking skills in terms of English second language learners and explores the possibilities of integrating Challenge-Based Learning into language classroom to provide exposure to authentic language, a sense of purpose for practicing speaking tasks and opportunities to practice speaking in authentic real-life situations.

**KEYWORDS:** Communication, Challenge-Based Learning, Speaking, Second Language Learning, Authentic Learning & Interactive Skill